



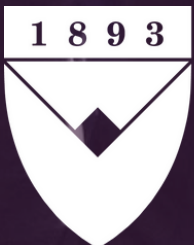
SKILL BUILD WORKSHOPS FOR SCHOOLS AND COLLEGES



Writtle
University
College

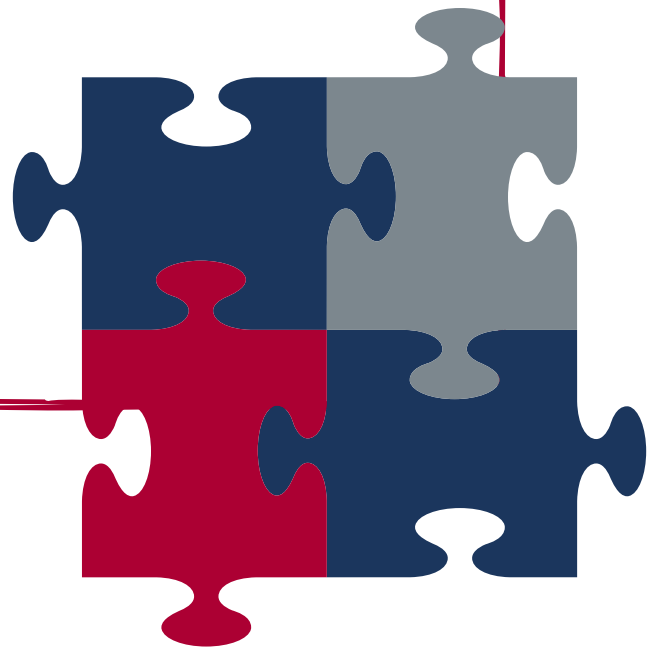
A man in a black hoodie is on a treadmill, wearing a black face mask with the 'springedge' logo. A staff member in a light blue shirt is adjusting the mask. Other students in blue uniforms are in the background. The scene is indoors with wooden beams on the ceiling.

YOUR PASSION BROUGHT TO LIFE



Writtle
University
College

SKILL BUILDING WORKSHOPS



HIGHER EDUCATION

Introduction to Higher Education

This workshop covers what types of higher education providers are out there, the qualifications they offer and how they are taught. Students will then use everything they learnt to compete in a challenge to build their own university. There are prizes to be won so listen carefully!

DURATION: 60mins

YEAR GROUPS: 9, 10, 11

GATSBY BENCHMARKS: 2, 4, 7

CDI FRAMEWORK: 4, 14, 15, 17



What Can a Degree Do For Me?

This workshop is focused on highlighting how a degree can enhance a student's career prospects and help build those vital transferable skills employers look for. Students will reflect on how a degree can fast track their career and find out some of the surprising places people have ended up after their degree.

DURATION: 60mins

YEAR GROUPS: 10, 11, 12, 13

GATSBY BENCHMARKS: 1, 3, 4, 5, 7

CDI FRAMEWORK: 1, 2, 3, 7, 14, 15, 17

HIGHER EDUCATION

The ABCs of University

This workshop is aimed at younger students and covers the same themes as **Introduction to Higher Education**. The unfamiliar language used in reference to university can be a big barrier to higher education. This workshop will act as an interactive dictionary, introducing this language to young students before they have to make any important decisions.

DURATION: 40mins

YEAR GROUPS: 7, 8

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 4, 14, 17



I Am Degree

This workshop is aimed at younger students and covers the same themes as **What Can a Degree Do for Me**. The aim of this workshop is to raise student aspirations. We want students to feel that going to university is something that everyone can strive for. Students will design what they think a university student looks like, list their wins and discover that there are multiple types of intelligence that are all valued in different ways.

DURATION: 40mins

YEAR GROUPS: 7, 8

GATSBY BENCHMARKS: 2, 3, 7, 8

CDI FRAMEWORK: 1, 2, 4, 14, 17

HIGHER EDUCATION

The Secret Life of Students

This workshop is a definitive guide to student life. It explores learning to work independently, living away from home, where to go if you are struggling and the wide variety of clubs and societies students can get involved with at university.

DURATION: 40mins

YEAR GROUPS: 9, 10, 11

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 3, 14, 17



Student In a Box

This workshop is aimed at younger students and covers the same themes as **The Secret Life of Students** but in a more interactive way. Students will compete as detectives, unpacking mysterious boxes belonging to Writtle University College Students. They will use the objects in the box to determine what students may do for fun, whether or not they live in student accommodation and what they are studying.

DURATION: 40mins

YEAR GROUPS: 7, 8

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 13, 15, 17

STUDENT FINANCE

Student Finance: Myths and Misconceptions

This workshop breaks down student finance into a less scary, tangible process and detangles fact from fiction. It covers the difference between tuition and living loans, the application and repayment processes and what additional financial support is available.

DURATION: 60mins

YEAR GROUPS: 11, 12, 13

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 7, 13, 14, 15, 16



Money Matters

This workshop will give students a chance to see how long they can make a realistic student budget last and think more carefully about the price of items in their shopping trolley. It will cover what a budget is, how to budget while studying at university and top tips from current Writtle University College students.

DURATION: 60mins

YEAR GROUPS: 9, 10, 11, 12, 13

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 13, 15

PREPARING FOR THE FUTURE

Exploring Your Post-16 Options

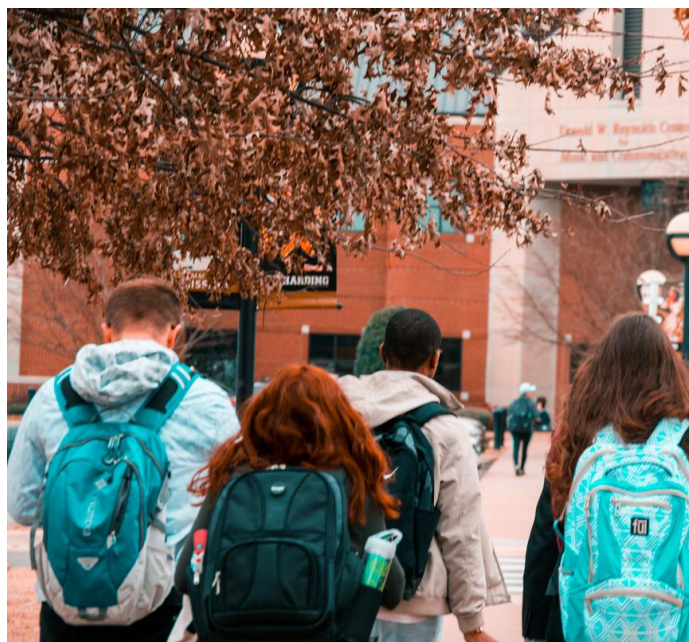
A-levels, BTECs, Apprenticeships and many more! It can seem overwhelming to work out which path is best, especially when it can affect what options are open to students next. In this workshop we will explore what options are open to students, the positives and negatives and what they can lead to.

DURATION: 40mins

YEAR GROUPS: 9, 10, 11

GATSBY BENCHMARKS: 2, 7

CDI FRAMEWORK: 5, 7, 14, 15



Preparing For Open Days

Asking the right questions at open days and UCAS fairs could be the make or break in you finding your dream institution or higher education course. This workshop will work through what questions to ask, planning your day and who it is important to talk to when forming your opinion.

DURATION: 40mins

YEAR GROUPS: 11, 12, 13

GATSBY BENCHMARKS: 2, 5, 7

CDI FRAMEWORK: 10, 12, 14, 15

PREPARING FOR THE FUTURE

Putting the Personal in Personal Statements

With over 500,000 people applying to university in 2019 it is important to stand out from the crowd. In this workshop students will learn how best to structure a personal statement, what admissions officers are looking for and the dos and don'ts of writing a personal statement.

DURATION: 90mins

YEAR GROUPS: 12, 13

GATSBY BENCHMARKS: 2, 7, 8

CDI FRAMEWORK: 1, 2, 10, 11, 16



Selling Yourself: CV's and Interviews.

This session aims to better prepare students for the world of work. Students will work through what makes a good CV, what an employer might be looking for in an application and how to effectively answer interview questions.

DURATION: 60mins

YEAR GROUPS: 11, 12, 13

GATSBY BENCHMARKS: 1, 2, 5

CDI FRAMEWORK: 1, 3, 4, 11, 16

ACADEMIC SKILLS

Time Management

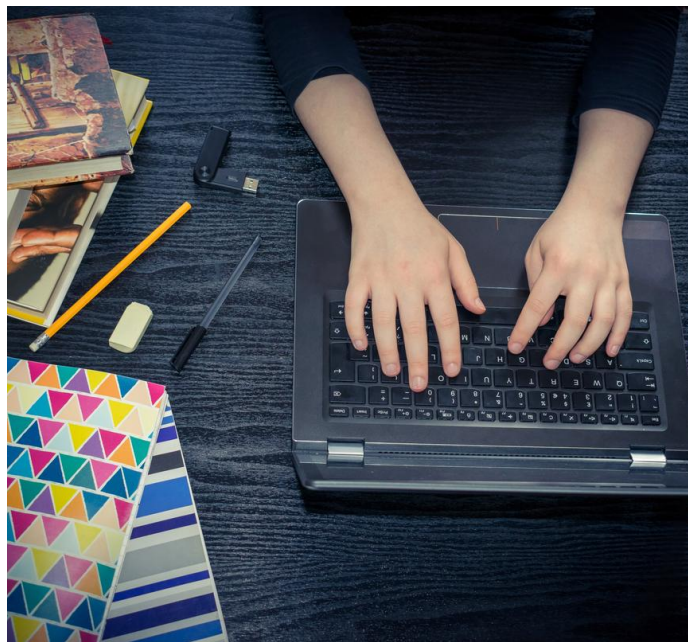
The workshop will give insight into effective time management when balancing homework, revision, extra-curricular activities and social events. It will explore time management issues, planning and prioritising work, distraction avoidance and creating revision time tables.

DURATION: 60mins

YEAR GROUPS: 9, 10, 11

GATSBY BENCHMARKS: 4, 7

CDI FRAMEWORK: 1, 2, 3, 11



Study Skills

Students will get a crash course in what is the most effective way for them to revise. They will explore the different styles of learning and methods that best work with each style, receive tips from current students on how they prepare for examinations and how to find time for fun during exam periods.

DURATION: 60mins

YEAR GROUPS: 9, 10, 11

GATSBY BENCHMARKS: 4,7

CDI FRAMEWORK: 1, 2, 3, 5, 11, 12, 15

ACADEMIC SKILLS

Research Skills

One of the biggest changes students have to adapt to when progressing to higher education is the level of independent learning. This workshop is a crash course in being your own teacher, where to find accurate information and setting your own work goals.

DURATION: 60mins

YEAR GROUPS: 11, 12, 13

GATSBY BENCHMARKS: 4, 7

CDI FRAMEWORK: 2, 3, 5, 11, 12, 15



“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X

YOUR FUTURE STARTS HERE

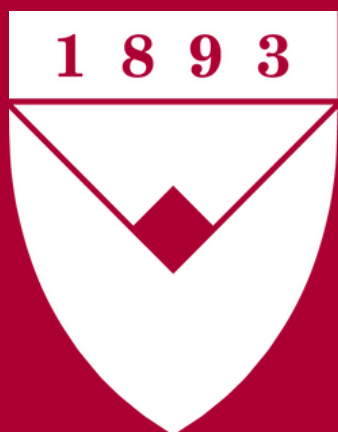


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